

# MY SKILLS PASSPORT

Developed by:



SUSTAINABLE KNOW-HOW  
FOR ADULT INCLUSION & LIFELONG LEARNING  
IN THE REPAIR SECTOR





# ME



**Name**

.....

**First name or  
nickname**

.....

**City of residence**

.....

**Geographic mobility area**

.....


**Contact (email / phone number)**

.....

**Other information**

.....

Paste a photo  
of you repairing  
something





# ME



## I LIKE

A movie / serie

.....

A book / a work of art

.....

A song / a musical style

.....

A city to travel / to live in

.....

## MY HOBBIES

.....

## MY LEITMOTIV / DRIVER

.....



# ME



## IF I WERE TO TELL MY PERSONAL AND PROFESSIONAL STORY IN A FEW LINES

Large empty dashed box for writing a personal and professional story.

## MY ACADEMIC BACKGROUND / TRAINING OR SELF-TAUGHT

Add links or QR codes of your CV, social media, video testimonials, letters from former employers...

Large empty dashed box for adding links or QR codes, with a yellow arrow pointing to the top right corner.



# BACKGROUND



## CIRCLE THE ICONS THAT CONCERN YOU



CAMERA



GRAPHIC DESIGN



VIDEO CAMERA



DRAMA



SYRINGE



NEWS



BOOK



GUITAR



HELMET



PAW



ECONOMICS



PLANT



DOCUMENT



DOCUMENT



TOOTH



SETTINGS



PLUMBING



SEWING



FLASK



CIVIL ENGINEERING



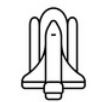
CAR



MANNEQUIN



FINANCIAL



ROCKET



ASTRONOMY



SETTINGS



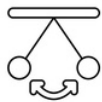
WAREHOUSE



BEAUTY TREATMENT



INTERIOR DESIGN



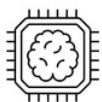
BALL



INTERNATIONAL RELATIONS



BOOK



ARTIFICIAL INTELLIGENCE



BABY



BUILDING



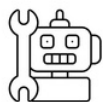
HUMAN RESOURCES



PLANE



RECEPTIONIST



ROBOTICS



PHILOSOPHY



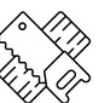
ATOM



PAINT PALETTE



BALL



SAW



CHEF HAT



ENTREPRENEUR



BRIEFCASE



MAGNIFYING GLASS



BOOK



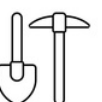
ECOMMERCE



HELMET



LAPTOP



TOOLS



SWIMMING POOL



SOCIAL SCIENCE



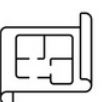
FABRIC



COMPUTER



TRACTOR



BLUEPRINT



LAW



BRICKS



POLITICAL SCIENCE



MEGAPHONE



CRIMINOLOGY



JOURNALISM



ELECTRICAL ENGINEER



WHITEBOARD



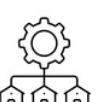
SCISSORS



ENGINEER



FLASK



SETTINGS



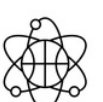
BIOLOGY



BOTTLE



MENTAL HEALTH



SCIENCE



BUILDING



APPLE



HAT



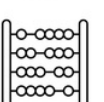
FLASK



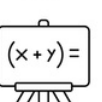
CLASSICAL



ETHICS



MATHS



WHITEBOARD



ZOOLOGY



EVENT MANAGEMENT



MICROBIOLOGY



NUCLEAR ENERGY



TRIANGLE



ANTHROPOLOGY



GAME DEVELOPMENT



PILLAR



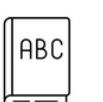
FLASKS



DNA



GLOBE



BOOK



WHITEBOARD



COMPUTER



WORLD



SUSTAINABLE KNOW-HOW  
FOR PEOPLE WITH DISABILITIES AND OTHER CHALLENGES  
IN THE REPAIR SECTOR



# BACKGROUND



## CIRCLE THE TOOLS YOU KNOW HOW TO USE



ACCESSORIES



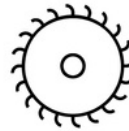
ADJUSTABLE WRENCH



ANGLE GRINDER



BACKSAW



BLADE



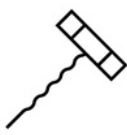
BOLT



BRACE



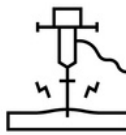
CLAMP



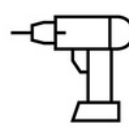
CORKSCREW



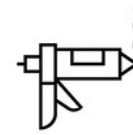
CUTTER



DRILL



DRILL



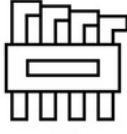
GLUE GUN



HACKSAW



HELMET



HEXKEY



LONGHAND PLIERS



PLIERS



HAMMER



NAILS



NUT



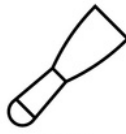
PLIERS



PLUNGER



PUTTY KNIFE



PUTTY KNIFE



RASP



REPAIR



SAFETY GLASSES



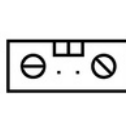
SCREWDRIVER



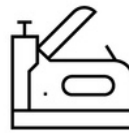
SET SQUARE



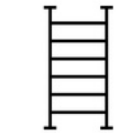
SPANNER



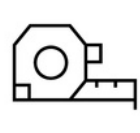
SPIRIT LEVEL



STAPLER



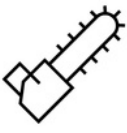
STEPLADDER



TAPE MEASURE



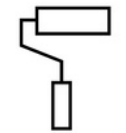
BRUSH



CHAINSAW



CHISEL



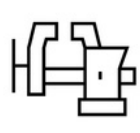
PAINT ROLLER



PAINT



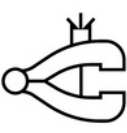
PIPE WRENCH



VICE



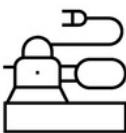
HAMMER



HAND VISE



HANDSAW



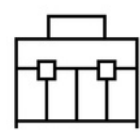
SANDER



SAW



SCISSORS



TOOLBOX



SUSTAINABLE KNOW-HOW  
FOR PEOPLE, MULTIBUSINESS & ENTREPRENEUR LEARNING  
IN THE REPAIR SECTOR



# MY SKILLS



Remember to use the start system, for example

## TRANSVERSAL SKILLS



Using woodworking tools



**Manage and/or organize an activity**



**Lead a team**



**Work with a team**



**Manage conflicts**



**Cooperate and foster collaboration**



**Communicate orally**



**Communicate in writing**



**Use digital resources**



**Respond to the unexpected / Adapt to new or unexpected situations**



**Solve problems**



**Work with numbers and measurements**



**Ensure procedures and quality**



**Teach & train**



**Write and compose**



**Speak and write a foreign language**



**Take initiative**



**Learn to learn**



**Innovate & create**



**Analyse a system or a situation**



SUSTAINABLE KNOW-HOW  
FOR SMALL AND MEDIUM ENTERPRISES  
IN THE REPAIR SECTOR



# MY SKILLS



## TECHNICAL SKILLS

- ☆ ☆ ☆ ☆ **Assembling products**
- ☆ ☆ ☆ ☆ **Fabricating products**
- ☆ ☆ ☆ ☆ **Making moulds, patterns, models**
- ☆ ☆ ☆ ☆ **Using hand tools**
- ☆ ☆ ☆ ☆ **Transforming and blending materials**
- ☆ ☆ ☆ ☆ **Building and repairing structures**
- ☆ ☆ ☆ ☆ **Working with machinery and specialized equipment**
  
- ☆ ☆ ☆ ☆ **Using digital tools**
- ☆ ☆ ☆ ☆ **Using precision instrumentation and equipment**
- ☆ ☆ ☆ ☆ **Repairing mechanical/electrical/electronic equipment**
  
- ☆ ☆ ☆ ☆ **Applying assembly techniques**
- ☆ ☆ ☆ ☆ **Handling and moving/lifting**
- ☆ ☆ ☆ ☆ **Designing systems and products**
- ☆ ☆ ☆ ☆ **Creating artistic, visual materials**
- ☆ ☆ ☆ ☆ **Working in security**
- ☆ ☆ ☆ ☆ **Tinkering**
- ☆ ☆ ☆ ☆ **Material handling**





# MY SKILLS



## TECHNICAL SKILLS

- ☆ ☆ ☆ ☆ **Driving a vehicle**
- ☆ ☆ ☆ ☆ **Maintaining working tools**
- ☆ ☆ ☆ ☆ **Dismantling an object**
- ☆ ☆ ☆ ☆ **Identifying different materials**
- ☆ ☆ ☆ ☆ **Sorting materials**
- ☆ ☆ ☆ ☆ **Packing**
- ☆ ☆ ☆ ☆ **Storing materials**
- ☆ ☆ ☆ ☆ **Using woodworking tools**
- ☆ ☆ ☆ ☆ **Using mechanics tools**
- ☆ ☆ ☆ ☆ **Adapting an object to a new function**
- ☆ ☆ ☆ ☆ **Changing pieces of an object using low tech**
- ☆ ☆ ☆ ☆ **Painting materials or objects**
- ☆ ☆ ☆ ☆ **Drawing plans, diagrams, patterns**
- ☆ ☆ ☆ ☆ **Sewing, knitting fabrics or other materials**

You can add more skills that are not listed (technical or transversal)

☆ ☆ ☆ ☆ .....  
 ☆ ☆ ☆ ☆ .....  
 ☆ ☆ ☆ ☆ .....



# MY GOALS



Add links or paste QR codes of your website, social network, personal page, book, photos, sound files, videos, collages...

## MY ACHIEVEMENTS

A large rectangular area defined by a dashed green border, intended for listing achievements. A yellow arrow points from the text above towards the top right corner of this box.

## IF I WERE TO TELL MY PROJECT FOR THE PRESENT AND FUTURE

A large rectangular area defined by a dashed green border, intended for describing the project for the present and future.



# OTHER



Do you need to add something else?  
Here is one blank page where you can do so

A large rectangular area defined by a dashed green border, intended for handwritten notes. A yellow arrow points from the top right corner of the text above into the top right corner of this box.



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